

SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

River Ridge Elementary School

Kathy Brown, Principal
2772 Amsterdam Rd
Villa Hills, KY 41017
phone: (859) 341-5540
fax: (859) 341-5962
email: kbrown@kenton.k12.ky.us

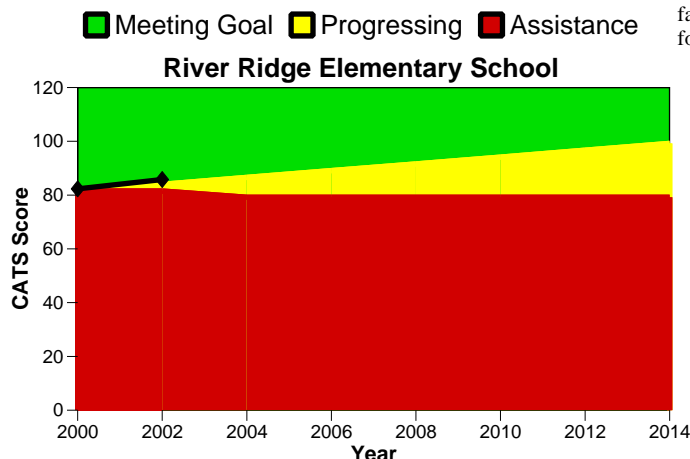


Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	81.5		82.3
2002	84	79.2	85.8
2004	86.6	79.2	
2006	89.1	79.2	
2008	91.6	79.2	
2010	94.1	79.2	
2012	96.7	79.2	
2014	99.2	79.2	
Standard Error: 0.8			

About Our School

River Ridge Elementary School, in Villa Hills, Kentucky, is located in northern Kenton County. We currently serve 923 students in grades preschool-5th with 129 faculty and staff. Students, parents, and staff take pride in all resources available at River Ridge. In addition to the certified teachers for all academic subject areas, our faculty includes certified instructors in physical education, chorus, music, art, media, counseling and psychology. Six teachers currently hold National Board Certification. There are computers in every classroom, two computer labs, and a state-of-the-art Media Center. River Ridge is the home of the regional program of the Northern Kentucky School for the Deaf and the Kenton County Autistic Services Program. River Ridge Elementary has a SBDM (Site-Based Decision Making) Council made up of parents, teachers, and administrators. The council joins together with teachers, support staff, parents and community to provide quality educational programs that meet the academic, social, physical and emotional needs of our students. The educational environment will provide the students with the skills needed to become productive citizens, equal opportunities for critical thinking, and activities to enhance self-esteem and confidence.

How Our School Ensures Educational Equity

The mission of River Ridge Elementary is quite evident the moment you walk through the front doors. River Ridge Elementary is dedicated to providing a quality education for every child. We strive for excellence in academic pursuits, social and emotional growth and community involvement. We believe in the unique needs of each individual and are committed to providing an environment that promotes personal growth and responsibility for students, parents and staff. River Ridge Elementary has programs such as Extended School Services that work to reduce barriers to learning, and Explorers and Talent Time for the gifted. The Comprehensive School Improvement Plan ensures equity by providing activities for students, parents and teachers to increase awareness of multi-cultural issues.

School Enrollment (end of year membership 2002-2003): 806

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading 4th	7%	9%	13%	21%	24%	25%	72%	67%	62%
Science 4th	7%	5%	8%	37%	44%	45%	56%	51%	47%
Writing 4th	7%	11%	14%	49%	56%	52%	44%	33%	34%
Mathematics 5th	15%	22%	31%	27%	29%	31%	58%	49%	38%
Social Studies 5th	9%	21%	27%	16%	25%	25%	75%	54%	48%
Arts & Humanities 5th	14%	29%	37%	39%	41%	39%	47%	30%	24%
PL/VS 5th	6%	11%	18%	33%	31%	29%	61%	58%	53%

Academic Index		
School	District	State
90.5	87	83.5
87.5	84.5	81.7
75.9	68.8	68.1
84.7	77.1	67.7
97.5	80.5	74.2
81.5	62.7	55.4
89.3	83.1	77.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	69%ile	64%ile	61%ile	50%ile
EOP Language Arts	68%ile	63%ile	59%ile	50%ile
EOP Mathematics	68%ile	66%ile	63%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

	Attendance Rate	Retention Rate
School	95.9%	0%
District	95.7%	2.3%
State	94.4%	3.6%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

There are few opportunities for elementary school students to compete at the state level, so we encourage participation in these local special programs: Reading Intervention; Talent Time & Explorers; Junior Achievement; Conservation; Accelerated Reader; DARE; Muffins with Mom and Donuts with Dad; Annual Art Show; Cultural Arts Programs with Playhouse in the Park and Cincinnati Ballet; and Kenton County School District ASCENT Program

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	83%	100%	71%
Average Years of Teaching Experience	14.3	13.5	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

River Ridge Elementary School has a crisis plan in place for any emergency that may occur. Counselors, a social worker, a psychologist, and administrators are available to provide safety and support through programs offered. A procedure is in place to contact parents/guardians in the event of an emergency. Our greatest tool at the elementary level is prevention. The DARE program offers instruction in Drug and Alcohol Prevention.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$5678	15:1	5:1	100%
District	\$5823	18:1	4.4:1	100%
State	\$7033	16:1	5.8:1	100%

How We Use Technology to Teach

Technology is used daily in the classrooms to teach concepts. The teachers utilize the Internet for resources as well as a teaching tool for lessons. River Ridge has a computer lab for student use as well as computers in each classroom. Students attend the lab to gain computer knowledge, applying it to the subjects they are studying. River Ridge Elementary has the Student Technology Leadership Program, an extra-curricular program made up of students in leadership roles to assist other students and teachers with technology.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	730	18	23	2500

Extracurricular Activities

River Ridge Elementary provides the following extracurricular activities: Girl Scouts/Boy Scouts, Academic Team, including Governors Cup & Quick Recall, Extended School Services (ESS), Intramurals, Art Contests, Girls on the Run, News Team, and Student Technology Leadership Program

Awards and Recognition

KAA District Governor’s Cup, 1st Place KAA Regional Governor’s Cup, 2nd Place Kenton County Challenge, 2nd Place

What We Are Doing To Improve

The Comprehensive School Improvement Plan addresses continuous academic improvement at River Ridge. Test scores and needs assessment surveys are examined to identify low scoring areas. Improvement areas for this cycle focus on Academic Performance, Learning Environment, and Efficiency. Student work is collected and analyzed in these identified areas of improvement and professional development has been provided to the staff. We are a member of the Southern Association of Colleges and Schools (SACS), a yearly accreditation and a five-year culminating review by a SACS team from the state. River Ridge had the five year review in Spring 2000, and accreditation continues.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Rick Benken	859 341 5540	Pam Shanley	859 341 5540
Kathy Brown	859 341 5540	Katie Turner	859 341 5540
Kimberly Crable	859 341 5540	Cindy Wooden	859 341 5540
Tami Garriott	859 341 5540		
Amy Helsley	859 341 5540		
Debbie Kremer	859 341 5540		
Elisabeth Kuhlman	859 341 5540		
Vicki Meyer	859 341 5540		
Marge Nabzdyk	859 341 5540		

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